

# Father Ted Colleton Scholarship Program Evaluation Form 2024-2025

**Note:** each candidate is also evaluated according to self-profile (10 marks) and letter of reference (8 marks). These marks will be assigned by the project coordinator who has the documents pertaining to these. Do not total the mark.

**Candidate's Number** \_\_\_\_\_

**Introduction** Does the opening statement/paragraph immediately capture the reader's interest, (e.g., posing a rhetorical question, making a bold assertion, posing a dilemma, stating an unpleasant truth, citing a statistic, offering a controversial quotation)? Is a clear thesis introduced?  
/9

**Content Development** Is the thesis developed progressively, adding logical arguments, point by point? Is the thesis easy to follow? Are corollary issues, arguments or perceived difficulties also explored and addressed? Are the arguments marshalled in a coherent and convincing manner? Does the candidate offer perceptive insights, evidence of deeper thinking? Does treatment of the content display understanding of the broad scope of the topic, covering at least three main aspects?  
/35

**Mechanics, grammar, stylistics of language and overall structure** Is the quality of vocabulary rich, varied, appropriate to the senior high school level? Is the sentence structure flowing and smooth, free of awkward transitions? Does the writing display knowledge of language use, including the conventions of grammar, spelling, punctuation and proper capitalization where needed? Is the verb tense correct? Is there correct subject/verb agreement?  
/20

**References/citations** Although the theme is broad and calls for discussion of the topic, does the candidate cite appropriate quotations, relevant facts or statistics, and with proper and adequate documentation, footnotes, etc? Are the citations clear and properly identified (page, date, website, book, newspaper, journal etc.)?  
/10

**Conclusion** To what extent does the candidate succeed in reiterating, summing up concisely and connecting their concluding remarks to their main thesis?  
/8

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**Total** /82

**General comments on the essay (optional) – strengths, shortcomings, originality, etc.**

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**Noteworthy sentences worthy of quoting in a potential summary article on the scholarship program.**

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